Integrated Autism Service Referral Form for Diagnostic Assessment of Autism





If you are an adult (over 18 years old) and think you are autistic, but do not have a formal diagnosis, the Integrated Autism Service (IAS) will be able to offer you a diagnostic assessment. This referral form can be completed by the person requesting an assessment (self-referral), or by a family member, friend, or if you are seeing a health professional, such as a GP, you could ask them to complete this referral form for you.

Section 1: Service User Details						
Forename(s):			Surname:			
Title:	Gender:			Pronouns:		
Address:			DOB:			
			NHS No:	lf know	ın	
			Hospital No:	lf know	In	
Telephone:			Email:			
Ethnic Origin:			Preferred Lang	uage:		
Preferred met	Preferred method of communication: 🗌 Telephone 🗌 Letter 🗌 Email 🔲 Text					
If this is a self-	referral, go to Section 3.					
Section 2: Re	ferrer Details (if this is a self	-referra	l, please leave	this section	blank)	
Name:			Profession/Rol	e:		
Address:			Telephone:			
			Email:			
Relationship to	person seeking diagnostic asse	essment:				
	ussed this referral with the servi rals will not be accepted with without i			ise the service use	□ Yes □ No	
	agency team and information may be a		-	ity and health sta	ff.	
	Details (if the GP is not the	referrei		_		
GP Name:			GP Practice:			
Telephone:			Email:			
Address:						
Section 4: Other Professionals Involved						
	Professional	Service	2		Contact Details	
1.						
2.						
3.						
4.						
5.						

	r developmental history
e.g. delays in meet	ing developmental milestones, such as speech; loss of skills that had been acquired; unusual
ehaviour in childh	ood; differences in interaction and communication; additional educational needs etc.)
ection 6: Socia	Communication
	g/keeping friendships
OW:	
I CHILDHOOD:	
nderstanding of	emotions in yourself and others
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Unusual speech, e.g. flat, d NOW:	fferences with man	aging volume etc.		
1000.				
IN CHILDHOOD:				
Use and understanding of r	on-verbal communi	cation, e.g. eye con	tact, facial expres	sions, gestures, boo
language etc.	on-verbal communi	cation, e.g. eye con	tact, facial expres	sions, gestures, boc
	on-verbal communi	cation, e.g. eye con	tact, facial expres	sions, gestures, boo
language etc.	on-verbal communi	cation, e.g. eye con	tact, facial express	sions, gestures, boo
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language etc. NOW:	on-verbal communi	cation, e.g. eye con	tact, facial expres	sions, gestures, bo
language etc. NOW:	on-verbal communi	cation, e.g. eye con	tact, facial expres	sions, gestures, bo
language etc. NOW:	on-verbal communi	cation, e.g. eye con	tact, facial expres	sions, gestures, bo

IN CHILDHOOD:

Section 7: Restricted/Repetitive Behaviours

Highly focused/ intense interests

NOW:

IN CHILDHOOD:

Repetitive behaviours, e.g. movements or verbal	
NOW:	
IN CHILDHOOD:	
Coping with change	
NOW:	
IN CHILDHOOD:	
Strong adherence to specific routines, rituals or have to do things in a specific way	
Strong adherence to specific routines, rituals or have to do things in a specific way NOW:	
NOW:	
NOW:	
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NOW:	
NOW: IN CHILDHOOD:	
NOW: IN CHILDHOOD: Inflexible thinking, e.g. finding it difficult to see things from someone else's perspective	
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ection 7: Please provide information on the following

Have you experienced any problems finding or keeping education or employment?

Have you had any contact with mental health, learning disabilities or neurodevelopmental services? CURRENT:

IN THE PAST:

Please provide any information on other diagnoses, e.g. depression, personality disorder, ADHD etc.

Please specify any documentation that you may have enclosed with this referral, e.g. psychology reports, school reports, statement of educational needs, etc.

Please comment on any relevant issues relating to risk, e.g. adult/child protection, criminal justice system/convictions or pending convictions, alcohol/drug dependency, suicidal thoughts/self-harm etc.

Any additional relevant information, including any help or adjustments you need when accessing the service:

Why is a diagnostic assessment for autism being considered at this time and whose idea was it?

Section 8: Consent (this section must be signed and dated to consent to the referral)

 \Box I do / \Box I do not (please tick one) consent to my information being recorded and used by IAS professionals to help them understand the support I need.

 \Box I do / \Box I do not consent to my information being included within anonymised data, which will be shared with external partners, e.g. Welsh Government, local authorities, for the purpose of monitoring and evaluation of the IAS and future planning of services.

I understand that my information may need to be shared with other agencies to ensure I get the most suitable support for me. Please indicate in the table below what agencies you do/do not give consent for IAS to share information with.

		Consent	Do not consent
General Practitioner (GP)			
Mental Health Services:			
Learning Disabilities:			
Social Services:			
Employer:			
Family:			
Education:			
a diagnostic assessment of	r third-party organisations who may carry out on behalf of CTM IAS. ve access to a laptop or tablet? Yes No		
Other (please specify):			
Signature of Service User:	Date referral completed:		
Please send the complete	d referral form to:		
Integrated Autism Floor 2	Service 🖂 CTT	IAS@wales.nhs.uk	
Keir Hardie Healtl Aberdare Road MERTHYR TYDFIL CF48 1BZ	n Park 🖀 0144	3 715044	
🕀 www.ctmuhb.nhs	.wales/services/integrated-autism-service-ias		

What happens next?

The referral will be discussed in the weekly multidisciplinary team meeting (MDT). If the referral meets the criteria for an autism assessment, a letter will be sent to the service user notifying them that their referral has been accepted and that they have been placed on the waiting list.

When the referral reaches the top of the waiting list, the service user will be sent an opt-in letter and two questionnaires prior to the assessment; the pre-assessment questionnaire is for the service user to complete and the informant questionnaire is for someone who has known the service user really well from a young age to complete (such as parent, grandparent, sibling, friend or partner).

When the completed questionnaires are returned to the IAS, the service user will then be invited for a diagnostic assessment. The informant (the person who completed the informant questionnaire) will be required to attend part of the appointment.

Following the assessment, you will be offered advice about the next steps and provided with an assessment outcome report and recommendations.