



National Autism Training Framework for Wales

Guidance for commissioning training

LEVEL 1 – Understanding Autism	Guidance if you are commissioning training at this level – specification should include
<p>Course content /Knowledge can include:</p> <ul style="list-style-type: none"> • Basic level understanding of autism and the ways in which it can affect the daily lives of Autistic people 	<p>Training provider should be able to demonstrate and provide evidence of the following:</p> <ul style="list-style-type: none"> - that the training course been coproduced with the autistic community - experience/background in delivering training. - any course provider commissioned should collate feedback to evaluate quality and improve any future sessions.
LEVEL 2 – Autism skilled	Guidance if you are commissioning training at this level
<p>Course content /Knowledge can include:</p> <ul style="list-style-type: none"> • Awareness of autism presentation • Recognising the SIGNS of autism including strengths • Able to make adaptations to working practices and physical environments 	<p>Training provider should be able to demonstrate and provide evidence of the following:</p> <ul style="list-style-type: none"> - that the training course been coproduced with the autistic community - experience/background in delivering training

	<ul style="list-style-type: none"> - can the trainer evidence the necessary level of knowledge/skill to deliver this level of training? - key learning outcomes of the course delivery do match the learning objectives at this level - that the content of the training is evidence based - any course provider commissioned should collate feedback to evaluate quality and improve any future sessions.
<p>LEVEL 3 – Autism enhanced</p>	<p>Guidance if you are commissioning training at this level</p>
<p>Course content /Knowledge can include:</p> <ul style="list-style-type: none"> • Screening and Diagnostic assessment of autism • Delivering planned interventions with Autistic people under expert supervision in a variety of settings. This may include specialist autism services. • Differential diagnosis and co-occurring conditions; prevalence; trajectory; outcome 	<p>Trainer should be able to demonstrate and provide evidence of the following:</p> <ul style="list-style-type: none"> - that the training course been coproduced with the autistic community - experience/background in delivering training - can the trainer evidence the necessary level of knowledge/skill to deliver this level of training? - demonstrates appropriate level of qualifications - key learning outcomes of the course delivery, match the learning objectives at this level

	<ul style="list-style-type: none"> - that the content of the training is evidence based - any course provider commissioned should collate feedback to evaluate quality and improve any future sessions.
LEVEL 4 – Autism expertise	Guidance if you are commissioning training at this level
<p>Course content / Knowledge can include:</p> <ul style="list-style-type: none"> • A range of screening and assessment tools • Sensory profiling assessment • Risk assessment • Differential diagnosis • Co-occurring conditions • Current scientific evidence • Current research 	<p>Trainer should be able to demonstrate and provide evidence of the following:</p> <ul style="list-style-type: none"> - that the training course been coproduced with the autistic community - experience/background in delivering training) - can the trainer evidence the necessary level of knowledge/skill to deliver this level of training? - demonstrates appropriate level of qualifications - key learning outcomes of the course delivery, match the learning objectives at this level - that the content of the training is evidence based - any course provider commissioned should collate feedback to evaluate quality and improve any future sessions.

