

## Appendix II The High-Functioning Autism Spectrum Screening Questionnaire (ASSQ)

<b>Name of child</b>	<b>Date of Birth</b>						
<b>Name of rater</b>	<b>Date of rating</b>						
(A score over 20 would indicate that the patient should be referred for detailed assessment).							
<b>This child stands out from other children of his/her age in the following way:</b>							
<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;"></th> <th style="padding: 2px; text-align: center;">No 0</th> <th style="padding: 2px; text-align: center;">Somewhat 2</th> <th style="padding: 2px; text-align: center;">Yes 3</th> </tr> </thead> </table>					No 0	Somewhat 2	Yes 3
	No 0	Somewhat 2	Yes 3				
1	is old-fashioned or precocious						
2	is regarded as an 'eccentric professor' by the other children						
3	lives somewhat in a world of his/her own with restricted idiosyncratic intellectual interests						
4	accumulates facts on certain subjects (good rote memory) but does not really understand the meaning						
5	has a literal understanding of ambiguous and metaphoric language						
6	has a deviant style of communication with a formal, fussy, 'old-fashioned' or 'robot-like' language						
7	invents idiosyncratic words and expressions						
8	has a different voice or speech						
9	expresses sounds involuntarily; clears throat, grunts, smacks, cries or screams						
10	is surprisingly good at some things and surprisingly poor at others						
11	uses language freely but fails to make adjustments to fit social contexts or the needs of different listeners						
12	lacks empathy						
13	makes naïve and embarrassing remarks						
14	has a deviant style of gaze						
15	wishes to be sociable but fails to make relationships with peers						
16	can be with other children but only on his/her terms						
17	lacks best friend						
18	lacks common sense						
19	is poor at games; no idea of cooperating in a team, scores 'own goals'						
20	has clumsy, ill coordinated, ungainly, awkward movements or gestures						
21	has involuntary face or body movements						
22	has difficulties in completing simple daily activities because of compulsory repetition of certain actions or thoughts						
23	has special routines; insists on no change						
24	shows idiosyncratic attachment to objects						
25	is bullied by other children						
26	has markedly unusual facial expression						
27	has markedly unusual posture						

**Specify reasons other than above:**