**Scheme of Work**

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| **Learning with Autism Early Years programme:** | **Teifi and Friends –** how children in early years’ settings can be kind and accepting towards peers with additional needs |
| **Duration of programme:** | 4 sessions |

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| **Learning outcomes/objectives:** |
| * Children will be familiar with the characters in Teifi and Friends animated film * Children will be kind and accepting towards peers with additional needs * Children will be able to identify their likes and dislikes * Children will start to recognise that people are different/differences |

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| **Session** | **Learning Activity** | **Content** | **Resources** | **Outcomes** |
| 1 | Introduction to Teifi and Friends animated film | Watch Teifi and Friends to introduce the children to the characters | * Teifi and Friends animated film * iPads * Teifi and Friends puppets * Teifi and friends different sized characters * Teifi and friends matching activities | * Children will become familiar with “Teifi and Friends” characters |
| 2 | Reintroduce Teifi and Friend’s characters  Introduce differences / likes and dislikes | Use musical instruments to emphasise differences  Loud and quiet noises  Children’s likes and dislikes | * Teifi and Friends animated film * Teifi and Friends colouring sheets * Teifi and Friends puppets * Musical instruments * Different types of plastic food | * Children will be able to identify loud and quiet noises * Children will be able to express their likes and dislikes * Children will begin to notice that noise can upset some children |
| 3 | Reintroduce Teifi and Friends characters  Differences | Lining Up / Teacher help and Teifi dressing/undressing in particular order  Discuss differences – use “difference” puppets – frog and owl for children to start to identify “differences” | * Teifi and Friends animated film * iPads * Teifi and Friends colouring sheets * Teifi and friends puppets * Teifi and friends “difference” characters | * Children will be able to identify that we can act in different ways * Children will be able to identify that we can look different * Children will start to recognise that some children may need help in class |
| 4 | Being kind  Differences | Robin being kind giving Teifi his sandwich and characters played ball with Teifi as he didn’t know how to pretend play  Encourage the children to talk about how they help their friends | * Teifi and Friends animated film * iPads * Teifi and Friends puppets | * Children will start to identify when someone is being kind * Children will be able to identify how they help their friends |
| 4 | Plenary | Recap on learning that has taken place over the 4 sessions, linking back to Teifi and his friends in nursery using the puppets | * Teifi and Friends animated film * Teifi and Friends puppets |  |