**Relatives Questionnaire (CAST)**

Name: .................................. Age: ......................... Sex: Male / Female

Birth Order: .....................................

Address: .................................................................................................................

................................................................................................................. .................................................................................................................

Tel.No: ..................................

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**Please read the following questions carefully, and circle the appropriate answer. All responses are confidential.**

**1**. Did s/he join in playing games with other children easily? Yes No

**2**. Did s/he come up to you spontaneously for a chat? Yes No

**3**. Was s/he speaking by 2 years old? Yes No

**4**. Did s/he enjoy sports? Yes No

**5**. Is it important to him/her to fit in with the peer group? Yes No

**6**. Did s/he appear to notice unusual details that

others miss? Yes No

**7**. Did s/he tend to take things literally? Yes No

**8**. When s/he was 3 years old, did s/he spend a lot of time

pretending (e.g., play-acting being a superhero, or

holding teddy’s tea parties)? Yes No

**9**. Did s/he like to do things over and over again,

in the same way all the time? Yes No

**10**. Did s/he find it easy to interact with other

children? Yes No

**11**. Could s/he keep a two-way conversation going? Yes No

**12**. Could s/he read appropriately for his/her age? Yes No

**13**. Did s/he mostly have the same interests as

his/her peers? Yes No

**14.** Did s/he have an interest which takes up so much

time that s/he did little else? Yes No

**15**. Did s/he have friends, rather than just acquaintances? Yes No

**16**. Did s/he often bring you things s/he is interested

in to show you? Yes No

**17**. Did s/he enjoy joking around? Yes No

**18**. Did s/he have difficulty understanding the rules

for polite behaviour? Yes No

**19**. Did s/he appear to have an unusual memory for

details? Yes No

**20**. Is his/her voice unusual (e.g., overly adult, flat, or

very monotonous)? Yes No

**21**. Are people important to him/her? Yes No

**22**. Could s/he dress him/herself? Yes No

**23**. Is s/he good at turn-taking in conversation? Yes No

**24**. Did s/he play imaginatively with other

children, and engage in role-play? Yes No

**25**. Did s/he often do or say things that are tactless

or socially inappropriate? Yes No

**26**. Could s/he count to 50 without leaving out any

numbers? Yes No

**27**. Did s/he make normal eye-contact? Yes No

**28**. Did s/he have any unusual and repetitive

movements? Yes No

**29**. Is his/her social behaviour very one-sided and

always on his/her own terms? Yes No

**30**. Did s/he sometimes say “you” or “s/he” when

s/he means “I”? Yes No

**31**. Did s/he prefer imaginative activities such as

play-acting or story-telling, rather than numbers

or lists of facts? Yes No

**32**. Did s/he sometimes lose the listener because of

not explaining what s/he is talking about? Yes No

**33**. Could s/he ride a bicycle (even if with stabilisers)? Yes No

**34**. Did s/he try to impose routines on him/herself,

or on others, in such a way that it causes problems? Yes No

**35**. Did s/he care how s/he is perceived by the rest of

the group? Yes No

**36**. Did s/he often turn conversations to his/her

favourite subject rather than following what the other

person wants to talk about? Yes No

**37**. Did s/he have odd or unusual phrases? Yes No