CAN YOU SEE ME?

Supporting individuals with autism to access hairdressers



BE PREDICTABLE



Provide a limited number of options rather than free choices



Clearly explain the process including each step (e.g. when washing hair)



Be specific with questions (e.g. "do you want a different style?", rather than "what would you like today?")

BE SENSORY AWARE



Avoid using water sprays, clippers or other equipment that might cause sensory distress



Provide tissues and allow individual to remove cut hair as often as needed



Be aware that strong smells, bright lights and loud noises can cause distress

